



Sandwich Junior School



History

Mission Statement

The aim of History education in our school is to enable our pupils to gain an insight into the past both on a worldwide scale and also in relation to how the British Isles have been influenced and developed through a variety of historical periods and by settlers through the ages. The delivery of History, as in all subjects, will emphasise the importance to the school of the appreciation of the concepts of Community, Equality and Diversity, delivered through reference to our Core Values. Children will cover a wide variety of periods and, following the National Curriculum, will develop skills:

- Chronology – An appreciation of how different civilisations have developed and how events happen simultaneously in different places.
- Comparison and Contrast – An understanding of differences and similarities between different civilisations and different periods of time.
- Causality – How events have had both short term and long term impact on life in both the British Isles and in the wider world.
- Recording of History – An understanding of how we know about the past and the value and reliability of different sources of information.
- Asking and answering questions – How an understanding of History can both raise and answer 'big' questions by using and evaluating information sources.

We believe that learning about significant events and people in History should lay the foundations for an enquiring and questioning mind. The breadth of historical knowledge the pupils are given and the exposure to how life was in the past aims to motivate the children to develop an enquiring mind and to ask questions such as how life today came about.

Our local area and community has a rich and diverse history and we believe this should help to drive our curriculum. With this in mind, pupils will learn about the importance of both Sandwich and Canterbury in the wider scheme of British history and how these areas have contributed to the development of British values. The children will learn about their local history and visit educational sites. This will aim to inspire pupil's curiosity and ensure that their history lessons have even more purpose and relevance to their own surroundings and experiences.

We will teach children the skills to be a good historian; how to research and gather information, develop their skills of enquiry and analysis as well as starting to question information gathered and its reliability. We believe that educational visits linked to historical study enhance and enthuse pupils' learning by bringing to life classroom knowledge.

Primary sources will be at the forefront of history lessons and they will inform the learning of pupils. Pupils will access a wide range of primary sources and secondary sources.

Our vision is that pupils leave Sandwich Junior School with an enquiring mind that has developed a chronological knowledge of key historical periods and facts, combined with

knowledge of significant individuals who have helped shape society as it is today. We hope that this knowledge will help pupils make more informed life choices and aspire to be open-minded citizens who make a valuable contribution to society.

End Points

By the time pupils have reached the end of the Key Stage they will be fully prepared to engage with the Key Stage 3 History Curriculum:

- They will understand how to construct and sequence events on a timeline, whilst also showing an appreciation of which of these events had the greatest long term impact upon society. They will understand that events were taking place simultaneously in different areas of the world and that multiple societies were being shaped at the same time.
- They will show an ability to understand how we know about history through disciplines such as archaeology and research. They will also be able to explain how certain artefacts and sources of information give us an insight into the past and how reliable these sources are.
- Pupils will be able to make comparisons and contrasts between societies in different time periods, recording their ideas in a variety of different formats. They will especially understand the links between religions and commonality in different societies; the formation of societies in terms of hierarchical links and the common experiences of living in different civilisations (jobs, farming, industry etc.)
- Pupils will have developed an ever growing understanding of a range of conceptual Tier 3 Historical vocabulary (examples being invasion, monarchy, empire, religion, parliament, democracy, hierarchy, industry) and be able to discuss these concepts at length with reference to at least two differing civilisations.
- Pupils will understand the concept of consequence and be able to make links between the causes and effects of specific events, sometimes formulating 'what if...' discussions and predictions.