

# PE and Sport Premium – Academic Year 2020/21

**Total fund allocated: £18,230**

**Total Spent: £13,228.24**

Intent	Implementation	Funding	Impact	Next Steps
<p>To ensure that pupils are active in their school day for at least 30 minutes.</p>	<ul style="list-style-type: none"> <li>• Pupils all given access to 5-a-day Fitness program accessible at home during Remote Learning.</li>   <li>• Replenish new equipment that can be used individually during break times to avoid contamination issues due to COVID, such as skipping ropes.</li> </ul>	<p>£40</p> <p>£328.38</p>	<ul style="list-style-type: none"> <li>- Pupils had encouragement to stay active whilst at home.</li> <li>- Pupil feedback for 5-a-day is positive.</li>   <li>- Pupils made use of the skipping ropes at break times. Some long ropes used by multiple pupils.</li> <li>- Pupils observed to be skipping whilst talking with friends and inventing new games using the ropes.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to promote and use 5-a-day sessions in school to keep pupils active in lesson time.</li>   <li>- Consider the possibility of skipping ropes for all children in the new academic year, or another item that could be given to children to keep them active.</li> </ul>

	<ul style="list-style-type: none"> <li>• Create playground markings, including a 'Mile-a-Day', which will encourage pupils to be active during the break and lunchtimes, as well as enabling teachers to provide active lessons.</li> </ul>	£5,466	<ul style="list-style-type: none"> <li>- Pupils running Mile-a-Day during their own break times.</li> <li>- Children playing 'Copy me' game.</li> <li>- Children playing beanbag darts.</li> <li>- Children playing Snakes and Ladders.</li> <li>- Pupil feedback is positive and shows excitement.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor the children's usage of the markings at break times.</li> <li>- Incorporate the markings into Play Leader activities.</li> <li>- Monitor use of the markings during lesson times.</li> </ul>
To raise the profile of P.E. in the school and allow pupils access to opportunities that they may not already have access to.	<ul style="list-style-type: none"> <li>• Run a workshop of trampolining for the whole school, delivered by Bounce Beyond.</li> <li>• Run weekly Yoga lessons for all pupils in the school, delivered by A-Z Yoga.</li> <li>• Provide yoga mats and cushions to enable the teaching of yoga sessions.</li> </ul>	£450  £321  £686.56	<ul style="list-style-type: none"> <li>- Pupil voice showed children enjoyed the activity and some wished to get their own trampolines.</li> <li>- Children combined active lesson with other subjects, such as maths.</li> <li>- Very popular with pupil feedback from Remote Learning.</li> <li>- Children report finding the activity</li> </ul>	<ul style="list-style-type: none"> <li>- Follow up with pupil voice on which pupils have their own trampolines and make use of them.</li> <li>- Consider the possibility of a yoga club.</li> <li>- Continue to provide the sessions, but less</li> </ul>

	<ul style="list-style-type: none"> <li>• Provide hold-all bags to carry all equipment.</li> <li>• New markings on the playground to replace old court markings (funding above).</li> </ul>	£123.50	<p>both relaxing and physically challenging.</p> <ul style="list-style-type: none"> <li>- Some children interested in taking up Yoga outside of school.</li> <li>- A wider variety of sports can be played with more types of markings.</li> <li>- PE lessons can be run more easily with clear court markings.</li> <li>- Teacher feedback is positive about the use of these new markings.</li> </ul>	<p>regularly to allow for different activities to be offered.</p> <ul style="list-style-type: none"> <li>- Monitor the use of the different court markings during lessons.</li> <li>- Consider providing further CPD for any sports that we now have markings for that teachers are less confident with.</li> </ul>
Increase the confidence, knowledge and skills of teaching staff in PE and Sport.	<ul style="list-style-type: none"> <li>• ELITE Sports to provide CPD, working alongside teachers to demonstrate teaching skills and develop the teachers' ability to deliver PE lessons.</li> </ul>	£5,812.80	<ul style="list-style-type: none"> <li>- Teacher feedback is positive about the learning from the CPD.</li> <li>- Teacher confidence is higher to deliver their lessons.</li> <li>- Teachers have more ideas of how to deliver</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with teacher CPD. Teachers are benefiting from the experience.</li> </ul>

			interesting and varied activities.	
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<b>Swimming</b>	
Percentage of children in Year 6 who are able to swim competently, confidently and proficiently over a distance of at least 25 metres.	<b>96%</b>
Percentage of children in Year 6 who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	<b>91%</b>
Percentage of children in Year 6 who can perform safe self-rescue in different water-based situations.	<b>89%</b>