

Sandwich Junior School

Curriculum Overview

Year 3

| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| English | <p>Into The Forest Letter Writing</p> <p>Poetry Calligrams and shape</p> | <p>Barnabus Project Descriptive writing Planning and sequencing own adventure</p> <p>Xmas Text</p> | <p>Legends of King Arthur Myths and legends Speech and conversation</p> <p>The Arrival Writing Project</p> | <p>Myths and Legends (Welsh Myths)</p> <p>Instructions (Link to sandwich making (DT))</p> | <p>Varmints Inference and prediction in reading</p> <p>Shakespeare Week Tempest / Midsummer Night's Dream</p> | <p>Iron Man Viewpoints Descriptive writing Narrative retelling Speech and dialogue Playscripts</p> |
| Maths | <p>Place Value</p> <ul style="list-style-type: none"> • Number lines to 1,000 • 1, 10 or 100 more or less • Compare and order numbers • Counting in 50s <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract multiples of 100 • Add and subtract 3-digit and 1-digit numbers | <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract 3-digit and 2-digit numbers • Add and subtract two 3-digit numbers • Estimate and check answers <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Using arrays • Sharing and grouping • Multiplying and dividing by 2, 5 and 10 | <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Multiply 2-digits by 1-digit • Divide 2-digit by 1-digit • Divide 100 into equal parts • Divide with remainders • Scaling <p>Money</p> <ul style="list-style-type: none"> • Converting between pounds and pence • Adding and subtracting money • Giving change <p>Statistics</p> | <p>Length and Perimeter</p> <ul style="list-style-type: none"> • Measuring Length • Equivalent lengths (mm, cm and m) • Comparing lengths • Adding and Subtracting length • Perimeter <p>Fractions</p> <ul style="list-style-type: none"> • Recognise and find a half, a quarter and a third • Unit and non-unit fractions • Equivalence of half and 2 quarters • Count in fractions | <p>Fractions</p> <ul style="list-style-type: none"> • Making a whole • Counting in tenths • Tenths as decimals • Fractions on a number line • Fractions of objects • Equivalent fractions • Compare and order fractions • Add and subtract fractions <p>Time</p> <ul style="list-style-type: none"> • O'Clock, half past, quarter past and quarter to | <p>Properties of Shape</p> <ul style="list-style-type: none"> • Right angles • Comparing angles • Drawing lengths • Horizontal, vertical, parallel and perpendicular • Features of 2D and 3D shapes <p>Mass and Capacity</p> <ul style="list-style-type: none"> • Measure and compare mass • Add and subtract mass • Measure and compare capacity |

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| | | <ul style="list-style-type: none"> • x3, x4 and x8 times tables. | <ul style="list-style-type: none"> • Pictograms • Bar Charts Tables | | <ul style="list-style-type: none"> • Months and days in a year and hours in a day • Telling time to five minutes and one minute • Using a.m. and p.m. • 24-hour clock • Finding / comparing durations • Measuring time in seconds | <ul style="list-style-type: none"> • Add and subtract capacity <p>Temperature</p> |
| Science | Forces and Magnets | Light | Animals including Humans | Rocks and Soils | Plants | Plants |
| History | <p>Stone Age / Iron Age/ Bronze Age</p> <p>Late Neolithic hunter-gatherers. Early farming.</p> <p>Religion - what were early beliefs? Technological advances. Stonehenge - purpose and mystery.</p> | <p>Stone Age / Iron Age/ Bronze Age</p> <p>Hill forts - Old Sarum & Salisbury. Farming through ages.</p> <p>Early settlements and housing. Art and culture. Role of invasion. Disciplinary knowledge -How we know about ancient times?</p> <p>End of Unit Assessment - Ordering images and changes.</p> | | <p>Local History - Sandwich</p> <p>Rivers & Settlements. Early Settlers & Homes. Romans in Sandwich. How we know about ancient Sandwich.</p> | <p>Ancient Egypt</p> <p>How did poor and rich Egyptians live (houses, lifestyles, cities)? Jobs and roles in society (hierarchy). Needs of Egyptian life and adaptation (Nile etc)</p> | <p>Ancient Egypt</p> <p>What did the Ancient Egyptians believe? How were Egyptian beliefs different to our own? How did religion affect life in Ancient Egypt (pyramids)? Disciplinary knowledge - how do we know about ancient Egypt - Tutankhamun</p> <p>End of unit assessment - Decoding an image for clues on afterlife belief.</p> |

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| Geography | British Geography Countries within British Isles Wider Study Locating continents | | Environmental Geography Living in the shadow of a volcano | | Local Study Map and guide for school | |
| Art | Georges Seurat Pointillism Exploring Colour | | Piet Mondrian (Artistic Study) | | Egyptian Death Masks (Structure and form) | |
| DT | 2D & 3D shape Sewing | | Health and Varied Diet | | Shell Structures | |
| Music | Music of the 60s Let the Spirit Fly | Christmas Carols (Vocals and study) | Enjoying Improvisation What does music tell us about the past? | | Composing using your imagination How does music make the world a better place? | |
| RE | What do different people believe about God? | | What does it mean to be a Christian in Britain today? | | Why do people pray? | |
| PSHE (Topics may be taught at differing terms in order to relate to topics in other subjects) | Health and Wellbeing Healthy Lifestyles Growing and Changing | Health and Wellbeing Keeping Safe | Relationships Feelings and Emotions Healthy Relationships RSE - Peer on Peer Abuse | Relationships Valuing Difference Healthy Relationships RSE - Peer on Peer Abuse | Living in the Wider World Rights and Responsibilities | Living in the Wider World Taking Care of the Environment Money |
| MFL | French Greetings, Family, Numbers | | French Numbers and games | French Myself and my birthday | French Body parts and colours | French Body parts and colours |
| Computing | Computing Systems & Networks (Communication) | Online Safety | Creating Media (Desktop publishing) | Data and Information (Branching Databases) | Programming - Sequence in music or events and actions | |

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| PE / Games | Football Gymnastics / Basketball | Rugby Basketball / Gymnastics | Tennis Hockey / Dance | Netball Hockey / Dance | Communication & Tactics Athletics | Cricket Rounders |
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