

LANGUAGES CURRICULUM PROGRESSION OVERVIEW

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 3</b>	<b>French</b> Greetings, Family, Numbers		<b>French</b> Numbers and games	<b>French</b> Myself and my birthday	<b>French</b> Body parts and colours	<b>French</b> Body parts and colours
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 4</b>	French greetings and self-introduction	Travel Intercultural understanding- Christmas	French greetings and self-introduction  Travel	Food I like and eating out	French greetings and self-introduction  French shops and places of interest	Literacy
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 5</b>	Travelling to school Travelling to different countries	Weather Numbers 1-30	Members of my family Seasons Birthdays Links to French speaking Canada (MC Week)	Food Opinions/preferences	Food Opinions/preferences	Cultural Unit
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 6</b>	<b>French</b> Greetings and common phrases	<b>French</b> Locations and Directions		<b>French</b> Food likes and dislikes	<b>French</b> Describing planets	<b>French</b> Months, weather and seasons

Note – All units will contain elements of Oracy and Literacy and will also be complemented by Inter Cultural Understanding